



Citizenship KS3/4
Maps to elements of Literacy KS3 &
ICT KS 4

School & the Local Community

1. Make a survey of the school buildings and grounds noting the positive and negative points for community use. e.g. sports facilities, poor access etc.

Is there an area that could be adapted or changed to encourage community use?
If not how might an extension be added to help develop community access?
What are the advantages/ disadvantages of a community room or area?

2. Discuss the results of your survey in a small group.

Develop your discussion to include your views on the needs and assets of the community and the environment the school is situated in.

3. Draft a questionnaire to be sent to members of the community.

Use different sections to target the views and possible needs and assets that would encourage people to get involved with the school.e.g. Parents and carers with pre school children, retired persons, local business, doctors/dentists/hospitals, police, libraries etc.

Consider how the questions can elicit what the school might have to offer them and what they might offer the school.

Questions might include: what sort of time might groups or individuals use the school- during the day or evening? Would there be interest in student organised computer classes or cyber cafes?. Could business offer sponsorship for sporting events?

4. Use ICT to produce your questionnaire.