



## Literacy KS 3

## Belonging & Identity

### The Social Diet

**Read the following paragraph and then complete the tasks that follow.**

George/Georgina stared in horror at the school menu board. It was a nightmare. There was no way he/she was going to be able to avoid some form of green vegetable polluting his/her dinner plate. Why had the school introduced these ridiculous 'special menu' days? Not a burger or chip in sight. It was not going to make him/her change his/her eating habits. Nothing would.

**1.** Choose the gender of the character in the story opening above.

Develop the opening paragraph by describing them in more detail and then continue the story.

What might happen to change the characters point of view?

Introduce at least two other characters to help develop the plot.

The story starts with a school setting.

Use two other settings to help develop the actions of the characters.

**2.** With a partner, present the making of some of the dishes on the menus you wrote while working on Worksheet 1.

You could do this as a short scene from a cookery television programme.

You may develop your own 'chef' characters or role-play famous cookery presenters such as Jamie Oliver or Delia Smith.