



Literacy KS 3

Entrances and Security

How do different institutions present their entrances?

1. Under each of the headings below write details using diagrams and illustrations as appropriate, showing the impression or image the entrance of each building may display.

Consider the use of the building.

Do you think the entrance needs to be a large or a small space?

How is the space used?

What sort of décor and furniture do you think would give the best impression?

What kind of people may work in or around the entrance of a building?

What sort of security might the entrance have or need?

How might this effect the design and use of space?

In each case try to make the environment welcoming and safe.

School

Corporate Office

Hotel

2. With a partner or in a small group, role-play an incident that might occur in the entrance of one of the buildings.

Possible scenarios:

A new child visits the school for the first time with their parents.

An awkward client tries to convince a receptionist that they do have an appointment to see a very busy solicitor.

A hotel reception where issues of luggage security create problems for characters to deal with.

Use the notes you have made on what the environment may be like in the entrance of the building to help structure the incident and the way the characters interact.

Make the character refer to things that you have written. For example, if you have made a note about work displayed on the walls of the entrance of the school this could be something the characters discuss and talk about in the incident.

If you have mentioned a friendly doorman under the heading of hotel, he could be one of your characters.