



Literacy KS 3
Citizenship KS 4

Making Changes in Your School

Learning Objectives

To contribute to group and class exploratory discussions
Plan, draft, edit, proofread and present a text with readers and purpose in mind.
To use ICT to enhance their learning and the quality of their work

Resources

Worksheet 1
Worksheet 2 [This may be used to extend the lesson or parts could be a homework task]

Introduction [Whole class]

Reference to Game: Basic scenario, Tyke proceeds through the school making changes.

Change requires a process.

What processes must you go through to make changes to the school? Who are responsible for instigating and ordering these processes? [The government, LEA priorities, school governing body, Head Teacher, staff, parents and students.] Are some of these processes imposed and therefore not negotiable [National Curriculum]. How would these processes be funded?[Schools budget from the LEA, PTA, Sponsorship or special grants]

Activities for Individual and Group Work

As follow up to the whole class introduction, split the class into groups with the task of identifying and making notes on areas that they feel would benefit from change in their school.
What procedures would be needed to achieve the changes?
Allow each group to report back to the class.

Use Worksheet 1 and 2 to extend the theme of the processes in a school.

Plenary

Summarise and link issues raised from group discussions with the answers to the questions in the introduction.

Learning Outcomes and Assessment Opportunities

Identify the organisation and processes of a school.
Ability to contribute positively in a group and class discussion.
Ability to use ICT for the presentation of a document appropriate for purpose and audience.