



Citizenship KS3/4

School & the Local Community

Maps to elements of Literacy KS3 & ICT KS 4

Learning Objectives

Reflect on the process of participating.

To be systematic in considering the information they need and to discuss how it will be used.

Organise texts in ways appropriate to their content.

Use ICT to enhance their learning and the quality of their work.

Resources

Worksheet 1

Worksheet 2 [This may be used to extend the lesson or be a homework task]

Introduction [Whole class]

Reference to the Game: Tyke delivers some milk to the dinner lady's mum.

What sort of role does the school play in the community?

What sort of role should the school play in the community?

Should the school encourage more members of the community into the school?

What might the advantages/disadvantages be of this?

Activities for Individual and Group Work

Worksheet 1: should be introduced as follow up to the whole class introduction. It could be organised as paired work with a small group discussion and a final piece of individual ICT work.

Worksheet 2: Activity 1 could be used as a homework task.

Worksheet 2: Activity 2 could be used as extension work following Worksheet 1

Plenary

Review the results of the surveys. Consolidate ideas for the questionnaires.

Learning Outcomes and Assessment Opportunities

Identify how a school is part of a community.

Ability to collate, discuss and produce information in draft format.

Ability to use ICT to produce a document in an appropriate form for purpose and audience.