



ART KS 3

School Identity

Learning Objectives

To discuss and question critically and select from a range of visual and other information to help them develop ideas for independent work.

To investigate, combine and manipulate materials and images, taking account of purpose and audience.

Resources

Worksheet 1

Worksheet 2

Introduction [Whole class]

Reference to the Game: Tike transforms the children in dining hall from a roomful of grey automatons with dull uniforms into a bright and friendly relaxed environment with much more appealing uniforms.

Lead class discussion around the following issues:

What signs or symbols indicate a group? - uniform or style of dress, logo, motto etc.

What are the advantages/disadvantages of a school uniform?

How might the uniform reflect the school ethos/identity?

Should a school change its uniform regularly to keep up with style and fashion or should it remain traditional?

Activities for Individual and Group Work

Worksheet 1: Introduce worksheets to small working groups as follow up to class discussion. The activity could be restricted to 'thought showers' and a single diary entry or it could be developed with access to research materials e.g. the Internet, library books etc. The work could conclude with the presentation activity on Worksheet 2. The practical aspects of this worksheet will take more than a single lesson to complete.

Worksheet 2: Activity 1 on this worksheet could be used as a homework activity or it could be used to replace the activity on Worksheet 1, for individuals or groups that need more focus and support.

Worksheet 2: Activity 2 could be used as a presentation exercise to conclude the design work on both worksheets.

Plenary

Feedback from group work. Focus and link ideas with those raised in the opening discussion.

Learning Outcomes and Assessment Opportunities

To identify and suggest what they value about school identity.

The ability to explain and give reasons for a process.

The ability to select from a range of visual and other information to help them develop ideas.