



## Literacy KS 3

## Belonging & Identity

### Learning Objectives

Plan, and present a text with readers and purpose in mind.

Structure a story with an arresting opening, a developing plot, a complication, a crisis and a satisfying resolution.

Develop drama techniques to explore in role a variety of situations and texts or respond to stimuli.

### Resources

Worksheet 1

Worksheet 2 [this may be used for a homework exercise or to extend a lesson]

### Introduction [Whole class]

Reference to the game: After visiting the football ground, Tike transforms the dining hall from a room full of grey automatons into a friendly environment where pupils enjoy eating in social groups.

Use the theme of food to lead a class discussion.

Collate ideas around the question of food in terms of health and diet. Why is lunchtime an important part of the school day?

The importance of healthy eating and relaxing during the school day - impact on learning.

Why might diets alter and vary? - cultural reasons, environment and living style etc.

What might a nutritional diet mean? Some food can be good for some people but toxic for others. Use the class discussion to focus on terms which they will use for the following individual or group work. E.g. carbohydrate, protein etc.

### Activities for Individual and Group Work

**Worksheet 1.** The worksheet has two activities. One focusing on the food of a country to highlight cultural and environmental concerns of diet and menu, and the other dealing with an individual's lifestyle. Both require some research before the presentation of a menu. Some discussion of the layout and format of a menu maybe appropriate before or during the activity.

**Worksheet 2.** This is linked to the work on worksheet 1 and can be used as a follow up lesson or be adapted for a homework task. The drama work refers to the work on worksheet 1.

### Plenary

Draw together and compare any of the findings from the individual or group research work, linking these with the ideas discussed in the opening class discussion.

### Learning Outcomes and Assessment Opportunities

Ability to present researched information into a text with an appropriate layout and format for audience.

Ability to use characters, setting and plot to structure a story.

Ability to work and contribute positively in a role-play.