



Literacy KS 3

School Comparisons

Learning Objectives

Take different roles in discussion, helping to develop ideas, seek consensus and report the main strands of thought.

Use ICT effectively to explore, develop and interpret information and solve problems in a variety of subjects and contexts

Write a balanced explanation of an issue which reflects and represents a range of evidence and opinions

Cite textual evidence to justify critical judgements about texts and their overall impact.

Resources

Worksheet 1

Worksheet 2 [This may be used to extend the lesson or be a homework task]

Introduction [Whole class]

Reference to Game: Tikes Bog Standard School.

Teacher led 'thought showers' and note taking.

The game uses a somewhat unusual category for a school on the notice board outside the school. Using a more usual terminology to categorise schools, how many different types can you list? [nursery, infant, junior, secondary, sixth form college, private, prep, boarding, etc.]

What differences do these schools have? [Age, curriculum, time, school building, social and cultural i.e. religion, single sex.]

What other ways might you compare schools? [Schools in different countries, schools in the past]

Activities for Individual and Group Work

As follow up to the introduction, in small groups discuss which type of school they enjoyed in the past or would or would not like to experience. Justify their choices.

Or use Activities from Worksheets 1 and 2 as follow up work and extension.

Plenary

Report back views from group discussions. Review progress of extension activities.

Learning Outcomes and Assessment Opportunities

Identify the criteria which categorises schools into different types.

To understand the nature of difference through the use of comparison.

The ability to use ICT effectively to explore and interpret information.

The ability to take part positively in discussions.

The ability to write reports.

The ability to make a critical analysis of a text.